

Provincial Perception Survey Report for 2009 - Teacher Survey
School-level Item Analysis
School Name: Rothesay High School
School Number: 1928

	Percent			# of Responses	% Agreement
	Agree	Neutral	Disagree		
COMMON VISION, MISSION AND GOALS					
The school's vision is clear.	84.2%	5.3%	10.5%	38	84.2%
The school's primary emphasis is to improve student learning.	94.7%	2.6%	2.6%	38	94.7%
I have been involved in the development of the School Improvement Plan.	78.9%	10.5%	10.5%	38	78.9%
The School Improvement Plan is effective.	52.6%	34.2%	13.2%	38	52.6%
I have set goals for my teaching that support the goals of the school.	89.5%	7.9%	2.6%	38	89.5%
A variety of data is used on an ongoing basis to develop and monitor the school improvement plan.	60.5%	31.6%	7.9%	38	60.5%
Mean Agreement for Domain	76.8%	15.4%	7.9%		76.8%
INSTRUCTIONAL LEADERSHIP					
I feel my administrators are instructional leaders.	64.9%	24.3%	10.8%	37	64.9%
I feel supported by the school administration.	92.1%	2.6%	5.3%	38	92.1%
My administrators keep me informed on matters that are important to my work.	92.1%	5.3%	2.6%	38	92.1%
In my school, work expectations for teachers have been clearly communicated to me.	78.9%	18.4%	2.6%	38	78.9%
I feel free to express my views and opinions in this school.	89.5%	5.3%	5.3%	38	89.5%

* Insufficient number of responses

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I receive praise, thanks, and other recognition for my work.	65.8%	23.7%	10.5%	38		65.8%
I am happy with the decision-making process in this school.	66.7%	19.4%	13.9%	36		66.7%
School administrators visit my classroom to observe the learning.	84.2%	5.3%	10.5%	38		84.2%
There is an effective process at the school that provides for teacher-feedback, which includes observations/walk-throughs and pre-and post-conferencing on a predictable cycle.	68.4%	13.2%	18.4%	38		68.4%
I am satisfied with my opportunities to assume a leadership role in my school.	68.4%	26.3%	5.3%	38		68.4%
Mean Agreement for Domain	77.1%	14.4%	8.5%			77.1%

EFFECTIVE INSTRUCTIONAL PRACTICE AND CONTINUOUS MONITORING OF STUDENT PROGRESS

	Agree	Neutral	Disagree	# of Responses	% Agreement
I feel confident using a variety of instructional practices (e.g., structured student groups, purposeful discussion, project-based learning, hands-on activities, etc.).	92.1%	7.9%	0.0%	38	
I feel confident in my ability to differentiate instruction.	94.7%	5.3%	0.0%	38	
I feel confident using a variety of student achievement data to inform my instruction.	76.3%	13.2%	10.5%	38	
I feel confident establishing rapport with my students.	100.0%	0.0%	0.0%	38	
I feel confident using a wide variety of methods to assess learning (e.g., projects, portfolios, rubrics, tests, etc.).	94.7%	2.6%	2.6%	38	
I feel confident helping my students to self-assess and set their own learning goals.	73.7%	15.8%	10.5%	38	

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I feel confident using technology to support my teaching.	94.7%	2.6%	2.6%	38		94.7%
I feel confident monitoring the progress of my students who have SEPs.	86.8%	10.5%	2.6%	38		86.8%
I am involved in long-term instructional planning with colleagues.	70.3%	13.5%	16.2%	37		70.3%
I participate in cross-curricular and interdisciplinary planning with my colleagues.	42.1%	21.1%	36.8%	38		42.1%
In my school, literacy is integrated across the curriculum.	71.1%	7.9%	21.1%	38		71.1%
Gifted students are given the opportunity to reach their full potential at this school.	50.0%	23.7%	26.3%	38		50.0%
I feel confident teaching mathematics	50.0%	15.8%	34.2%	38		50.0%

	Yes	No		# of Responses		%
I teach mathematics / yes or no	26.3%	73.7%		38		
Mean Agreement for Domain	76.7%	10.8%	12.6%			76.7%

	Agree	Neutral	Disagree	# of Responses	% Agreement
SUPPORTS FOR INSTRUCTION					
I have access to the curriculum resources I need.	86.8%	2.6%	10.5%	38	
I have access to a variety of technologies to support my teaching.	60.5%	10.5%	28.9%	38	
I have access to the resources and supports I need for teaching students with exceptionalities.	63.2%	15.8%	21.1%	38	
My students have support at home for their learning.	55.3%	31.6%	13.2%	38	

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I feel supported by parents in the work that I do with their child.	89.5%	10.5%	0.0%	38		89.5%
Mean Agreement for Domain	71.1%	14.2%	14.7%			71.1%

POSITIVE SCHOOL ENVIRONMENT	Agree	Neutral	Disagree	# of Responses	% Agreement	
The climate at this school promotes student learning.	97.4%	0.0%	2.6%	38		97.4%
Every student at this school is encouraged to participate and be included in school-organized activities.	84.2%	2.6%	13.2%	38		84.2%
I feel confident using various methods of proactive discipline.	92.1%	7.9%	0.0%	38		92.1%
Students at this school are generally well-behaved.	100.0%	0.0%	0.0%	38		100.0%
My expectations about discipline are similar to other teachers in the school.	68.4%	15.8%	15.8%	38		68.4%
The consequences relating to discipline are well understood by students.	52.6%	18.4%	28.9%	38		52.6%
The consequences relating to discipline are well understood by staff members.	39.5%	28.9%	31.6%	38		39.5%
The agreed-upon consequences relating to discipline are consistently applied.	34.2%	21.1%	44.7%	38		34.2%
The response to bullying at this school is effective.	51.4%	37.8%	10.8%	37		51.4%
I feel safe at this school.	92.1%	7.9%	0.0%	38		92.1%
Staff wellness is important at my school.	75.7%	10.8%	13.5%	37		75.7%

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The expectations for teachers are reasonable.	97.4%	2.6%	0.0%	38		97.4%
My school is well maintained.	65.8%	7.9%	26.3%	38		65.8%
I like working in this school.	97.4%	2.6%	0.0%	38		97.4%
Mean Agreement for Domain	74.9%	11.7%	13.4%			74.9%

	Agree	Neutral	Disagree	# of Responses	% Agreement	
COLLABORATION AND STAFF INTERACTION						
Staff members work as a team to solve problems related to school issues.	86.8%	5.3%	7.9%	38		86.8%
In my school, I work with people who treat me with respect.	89.5%	7.9%	2.6%	38		89.5%
There is good communication among teachers in this school.	89.5%	7.9%	2.6%	38		89.5%
I have the opportunity to work within a team in my school.	78.9%	7.9%	13.2%	38		78.9%
PLC time is included in my weekly schedule.	18.4%	15.8%	65.8%	38		18.4%
I work collaboratively with others to discuss student progress and achievement results.	75.7%	10.8%	13.5%	37		75.7%
I can rely on my colleagues for assistance when needed.	97.4%	2.6%	0.0%	38		97.4%
A conscious effort is made by staff to make new teachers feel welcome here.	86.8%	7.9%	5.3%	38		86.8%
I feel that morale is high in this school.	84.2%	7.9%	7.9%	38		84.2%
Mean Agreement for Domain	78.6%	8.2%	13.2%			78.6%

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ONGOING PROFESSIONAL LEARNING	Agree	Neutral	Disagree	# of Responses	% Agreement
My current assignment matches my background and strengths.	100.0%	0.0%	0.0%	38	100.0%
There is a culture of inquiry, innovation, and risk-taking towards improvement in student achievement in this school.	71.1%	15.8%	13.2%	38	71.1%
Professional development activities are consistent with school goals.	60.5%	23.7%	15.8%	38	60.5%
I am encouraged to pursue professional development.	84.2%	10.5%	5.3%	38	84.2%
Professional development provided to me takes my professional needs into account.	44.7%	21.1%	34.2%	38	44.7%
I have the opportunity to develop new skills in this school.	81.6%	15.8%	2.6%	38	81.6%
Mean Agreement for Domain	73.7%	14.5%	11.8%		73.7%

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